

# SCHOOL DEVELOPMENT SUPPORT AGENCY

**INITIATING AND BUILDING** partnerships

**LEADING AND MANAGING** high impact projects

**ORGANISING HIGH-QUALITY** professional development programmes

Providing extra capacity as your not-for-profit partner



## Our values

### COLLABORATION

because new possibilities emerge when ideas come together

### CREATIVITY

because experience improves when personal expression matters

### EQUALITY

because potential is wasted when unnecessary barriers remain

### PARTICIPATION

because life improves when people are shaping their own future

### CONVICTION

because life has integrity when both hearts and minds are engaged



## Who we are

*“If you can’t trace a line between the work you are doing and the improvement in a young person’s life, then stop!”*

The School Development Support Agency (SDSA) has existed and developed as a not-for-profit organisation supporting schools and children’s services for 20 years. In the current landscape we are now finding that our contribution to supporting the school-led improvement system is more relevant than ever before.

The SDSA has a core team with a wide range of experience and expertise who provide a high-quality service. We pride ourselves on our affordability, flexibility and quality of delivery.


The SDSA has a proven track record of contributing to positive outcomes for children and young people. We support individual or groups of schools to work collaboratively, building professional partnerships leading to sustainable improvement.

The trademark of the SDSA’s approach is our conviction that the solutions to most improvement challenges are to be found in schools, close to the ‘front line’. We believe that what the system needs to improve are facilities that enable the effective practice to be shared. The SDSA is therefore proud of its role as a facilitative organisation supporting colleagues in well-organised activities to collaborate around a clearly articulated common purpose to address priority needs.



We work under the guiding principle and belief that for every student, in every school, every teacher matters.

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